

Paul D. West Middle



STUDENT ACHIEVEMENT

We prepare students with strong academic foundations and the skills needed to navigate life beyond graduation.



PEOPLE AND CULTURE

We provide a welcoming environment and positive school and district culture for students, families and employees.



COMMUNITY COLLABORATION

We engage families, community members and civic organizations as active partners.



FISCAL RESPONSIBILITY

We manage and protect public funds and assets through efficient and effective use of available resources.

Outcomes: What will success look like for our school?

8th Grade Literacy

65% of 8th grade students will read at or above grade level

Middle School Proficiency

52% of 8th grade students will score at or above the 50th percentile rank on the IOWA assessment in Math

School and District Culture

Attain and maintain a five-star climate rating from the Georgia Department of Education

Teacher Retention

59% of teachers will be retained by their 5th year

Partnerships

Increase the number of impactful partnerships that align to school goals

Family Engagement

Increase the percentage of families who feel empowered to support their students' educational journey.

Transparent and efficient management of local funds

Reduce the number of audit findings for Student Activity funds and ensure effective management of funds between schools and School Governance Councils

Initiatives: What will we do to achieve success?

Balanced Literacy Framework

Implement literacy instruction that includes a progression of teacher modeling, guided practice and student independent learning.

Personalized Learning

Provide opportunities for students to receive just in time direct instruction with an emphasis on varying strategies.

Provide Stellar Customer Service

Work to create a culture where families, students, and staff feel welcomed and appreciated through customer service training for staff

Positive Behavior Interventions and Supports

Implement proactive approaches to the behavioral, emotional, academic and cultural development of students.

Community Champions

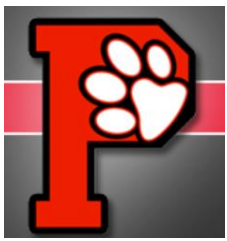
Cultivate and sustain community champions to support student achievement

Parent University

Offer programs that include free courses, family events and activities to equip families with new or additional skills, knowledge, resources and confidence.

Effective budgeting

Refine and adjust our modified zero-based budgeting process to ensure that resources are used effectively and efficiently to impact district goals.



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Initiatives:
What will we
do to achieve
success?

Critical actions: What major
actions will we complete and by
when?

Evidence of progress: How will we
know that the initiative is working?

Outcomes: What will success look
like for our school?

**Personalized
Learning**



- RTI Teacher day – weekly
- PLC for assessments language training to model GMAS
- Building reliable assessments
- Participating in Data Digs to inform differentiated instruction and tiered instruction.



- Increase in Fastbridge progress monitoring scores
- Increase in the number of students engaged in personalized learning based on Fidelity walks checklist.
- Increase in Short Cycle performance
- All-in Learning – increase usage
- Utilize Push-in Tutors/ Teacher Intervention Groups



Middle School Proficiency:
57% of 8th grade students will score at or above the 50th percentile rank on the IOWA assessment



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ACHIEVEMENT**

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**Balanced Literacy
Framework**



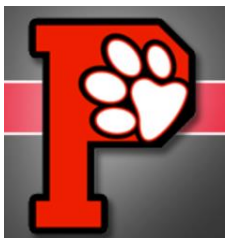
- Implement Literacy PLC's
- Schoolwide PD's on Standards Mastery Framework
- Incorporate RACE strategy building wide
- Data Dives
- PLC for assessments language training to model GMAS
- Close Reading Strategies



- Utilize Read 180
- Utilize System 44 and show decrease in student reading gaps
- Increase performance in Write Score
- I-Ready- increase usage 1.5 hours/week
- Fastbridge with fidelity (weekly)
- 100% of teachers will complete Standards Mastery Framework



8th Grade Literacy:
52% of 8th grade students will read at or above grade level (5% increase)



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PBIS

- Conduct PBIS Talks
- “Doing It the Panther Way” morale building of staff
- Implement PBIS PLC’s
- Incorporate in PTA Meetings
- Monthly Parent Academic Workshops

- Decrease number of students in higher Tiers of RTI with behavior tracking
- Increase Student Attendance
- Increase positive ratings on Student Feedback Survey for PBIS
- Decrease in the need for Town Hall Meetings (Grade level)
- Decrease the number of disciplinary infractions

School and District Culture:
Attain and maintain a five-star climate rating from the Georgia Department of Education



**PEOPLE AND
CULTURE**

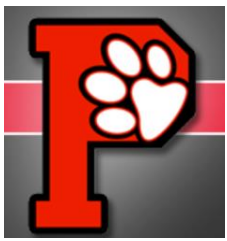
*We provide a welcoming
environment and
positive school and
district culture for students,
families and employees.*

- Safety Plan Meetings
- Increase SRO presence
- No Place for Hate Initiative
- Implement Teacher recognition program to celebrate work of teachers

- Increase positive ratings on Student/ Teacher Survey(Climate)
- Increase in attendance at Town Hall Community Meetings
- Decrease in Teacher Absences
- Increase in Student Attendance

Staff Engagement:
To build an atmosphere where teachers can learn from one another to grow professionally to improve their self-efficacy

Customer Service



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Partnerships



- Identify potential external organizations that our school can partner with to support the literacy initiatives
- Leverage SGC's outreach and communication committee to regularly meet with PTA and other external stakeholders



- Increase in parent and community attendance at Curriculum Nights
- Increase in support and volunteers for Career Days
- Effective Monthly Parent / Teacher conferences
- Increase the number of partnerships that contribute resources (time, materials, or money) to support the literacy initiatives



Partnerships:
Increase the number of impactful
partnerships that align to school goals



COMMUNITY COLLABORATION

*We engage families,
community members
and civic organizations
as active partners.*



- Provide incentives for students and parents who volunteer
- Provide more support services for students
- Provide programs that encourage teacher and parent partnerships

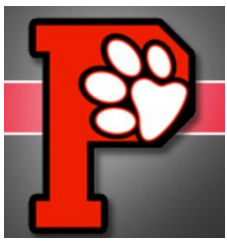


- Increase attendance at Monthly parent meetings/workshops
- Increase in parent satisfaction with Volunteer opportunities



Family Engagement:
Increase the percentage of families who
feel empowered to support their
students' educational journey.

Family Engagement



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Effective Budgeting



- Minimize Monthly deficits by monitoring budget
- Principal and administrative staff will review the Budget and Accountability Report (BAR) monthly
- SGCs will monitor school General Fund on a quarterly basis



- Average monthly deficits are 1 or less each month
- Carryover is projected to be less than 5% at the end of the school year



**Transparent and efficient
management of local funds**

Reduce the number of audit findings for Student Activity funds and ensure effective management of funds between schools and School Governance Councils



FISCAL RESPONSIBILITY

*We manage and protect
public funds and assets
through efficient and
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